

Second Grade Report Card Guide

Columbia Heights Public Schools has transitioned to a standards-based reporting system. This guide provides information about **what** standards-based reporting is, **why** the shift to standards-based reporting was made, and **how** to read your student's report card.

What is standards-based reporting?

The state of Minnesota has identified standards for all subject areas. These standards identify what all students should know and be able to do. Districts are required to implement these state standards to ensure all students have access to high-quality content and instruction.

In a standards-based reporting system, students' academic performance is measured relative to these grade level standards.

Why standards-based reporting?

A standards-based reporting system provides:

- Clear targets for students and families that explain what is expected of students by the end of the year
- A more thorough explanation of the skills and concepts needed in order for students to meet each standard
- Information about students' current academic progress in relation to where they need to be by the end of the year
- Objective grading criteria for all students; students are scored based on the level at which they show proficiency of the standard, not how they perform relative to other students
 - A focus on evidence of learning

How do I read my student's report card?

In order to represent the different levels of performance your student will demonstrate during the learning process, you will see the numbers 1, 2, 3 and 4. The expectation is that students will achieve a **3 by the end of the year**.

1	2	3	4
<p>Beginning</p> <p>The student is just starting to understand the concepts, skills, and processes the grade level standard requires.</p>	<p>Developing</p> <p>The student is gaining understanding of the concepts, skills, and processes the grade level standard requires.</p>	<p>Meeting</p> <p>The student knows, understands, and applies the concepts, skills, and processes the grade level standard requires.</p> <p>End of Year Goal</p>	<p>Exceeding</p> <p>The student knows, understands, and applies the concepts, skills, and processes the grade level standard requires and can readily apply this knowledge in a variety of settings.</p>

Remember: In standards-based reporting, 1s and 2s are expected and progress is celebrated!

Social Skills

Elementary students in Columbia Heights Public Schools learn social skills through the acronym CARES. The following social skills categories are marked on report cards.

Cooperation	Shows cooperation
Assertion	Shows assertion in appropriate ways
Responsibility	Takes responsibility for actions and work
Empathy	Shows empathy
Self-Control	Demonstrates self-control



Literacy

Power Standard	Meeting This Standard Looks Like...
Uses a variety of strategies to unlock new words	Independently applies decoding strategies to read new words in grade level texts
Reads and comprehends a variety of grade level texts independently	Reads at a level L-M
Reads on grade level texts smoothly and accurately	Scores 101-131 on FastBridge CBM
Asks and understands questions to understand key details of a text	Independently asks and answers higher-level questions to understand a text
Identifies the main idea and supporting details in a text	Independently identifies the main idea and three supporting details in a text
Identifies characters, setting, and events in a story	Independently identifies characters, setting, and events in a story
Uses the writing process for a variety of purposes	Develops and strengthens writing through the use of a writing process including planning, drafting, revising, editing, and publishing when prompted
Writes complete sentences with correct capitalization and ending punctuation	Independently writes complete sentences with correct capitalization and ending punctuation

Math

Power Standard	Meeting This Standard Looks Like...
Reads, writes and shows whole numbers up to 1000 in a variety of ways	Independently says numbers, writes numbers in standard and expanded form, and shows numbers using base ten blocks
Understands the value of ones, tens, and hundreds	Names digits in a three digit number and explains their value
Uses mental math and written strategies to add two-digit numbers	Independently uses mental math and written strategies to add two-digit numbers
Uses mental math and written strategies to subtract two-digit numbers	Independently uses mental math and written strategies to subtract two-digit numbers
Uses strategies to solve real world problems	Independently reads and interprets real world problems and selects an appropriate operation and strategy to solve
Uses strategies for solving basic subtraction facts	Uses strategies for solving basic subtraction facts efficiently
Uses strategies for solving basic addition facts	Uses strategies for solving basic addition facts efficiently
Compares two and three-dimensional figures	Compares two and three-dimensional figures using developing vocabulary
Creates and uses simple number patterns to solve problems	Independently creates and uses simple number patterns to solve problems
Uses number sentences to model real world problems	Independently reads and interprets real world problems and creates number sentences with variables to model problems



Science

Second grade students receive a participation grade for Science. By the end of the year, students will participate in the following modules.

Science Module	Enduring Understanding
New Plants	Living organisms have structures that help them grow and survive
Solids, Liquids, and Gases	Matter exists in multiple phases that have unique properties
Air and Weather	Weather can be described and measured, and changes with the seasons

Visual Arts

Power Standard	Meeting This Standard Looks Like...
Uses knowledge and understanding of the elements and principles of design to create original artwork	Creates artwork that demonstrates an understanding of the use of design elements and principles
Uses knowledge and understanding of the elements and principles of design to discuss and present artwork	Presents and discusses artwork using art concepts and vocabulary
Demonstrates skillful use of art materials	Uses and manages art materials to produce work that is neat and complete

Music

Power Standard	Meeting This Standard Looks Like...
Demonstrates accurate and expressive vocal skills	Tone and pitch are clear and correct most of the time within appropriate grade level repertoire
Demonstrates accurate and expressive instrumental skills	Beat is present and clear with instruments most of the time within appropriate grade level repertoire

Physical Education

Power Standard	Meeting This Standard Looks Like...
Actively engages in required activities	Self-initiates participation in required activities
Demonstrates a variety of motor skills and movement patterns	Skips and runs using increased coordination. Jumps and lands while taking off and landing with two feet.
Applies rules, uses equipment appropriately, and works cooperatively with others	Knows, understands, and follows rules. Demonstrates respect and appropriate use of equipment. Works cooperatively with peers.
Uses feedback to improve performance	Willingly receives feedback and uses feedback to improve performance

OUR MISSION

Columbia Heights Public Schools
 Creating worlds of opportunity for each and every learner
"All Belong, All Succeed"