

First Grade Report Card Guide

Columbia Heights Public Schools has transitioned to a standards-based reporting system. This guide provides information about **what** standards-based reporting is, **why** the shift to standards-based reporting was made, and **how** to read your student's report card.

What is standards-based reporting?

The state of Minnesota has identified standards for all subject areas. These standards identify what all students should know and be able to do. Districts are required to implement these state standards to ensure all students have access to high-quality content and instruction.

In a standards-based reporting system, students' academic performance is measured relative to these grade level standards.

Why standards-based reporting?

A standards-based reporting system provides:

- Clear targets for students and families that explain what is expected of students by the end of the year
- A more thorough explanation of the skills and concepts needed in order for students to meet each standard
- Information about students' current academic progress in relation to where they need to be by the end of the year
- Objective grading criteria for all students; students are scored based on the level at which they show proficiency of the standard, not how they perform relative to other students
 - A focus on evidence of learning

How do I read my student's report card?

In order to represent the different levels of performance your student will demonstrate during the learning process, you will see the numbers 1, 2, 3 and 4. The expectation is that students will achieve a **3 by the end of the year**.

1	2	3	4
<p>Beginning</p> <p>The student is just starting to understand the concepts, skills, and processes the grade level standard requires.</p>	<p>Developing</p> <p>The student is gaining understanding of the concepts, skills, and processes the grade level standard requires.</p>	<p>Meeting</p> <p>The student knows, understands, and applies the concepts, skills, and processes the grade level standard requires.</p> <p><i>End of Year Goal</i></p>	<p>Exceeding</p> <p>The student knows, understands, and applies the concepts, skills, and processes the grade level standard requires and can readily apply this knowledge in a variety of settings.</p>

Remember: In standards-based reporting, 1s and 2s are expected and progress is celebrated!

Social Skills

Elementary students in Columbia Heights Public Schools learn social skills through the acronym CARES. The following social skills categories are marked on report cards.

Cooperation	Shows cooperation
Assertion	Shows assertion in appropriate ways
Responsibility	Takes responsibility for actions and work
Empathy	Shows empathy
Self-Control	Demonstrates self-control



Literacy

Power Standard	Meeting This Standard Looks Like...
Reads independently at grade level	Reads the end of the year on-level curriculum
Blends 3-4 sounds to make a word	Can put sounds back together again with 80% accuracy
Segments (separates) words into individual sounds	Can verbally identify the beginning, middle, and end sounds in a word with 80% accuracy
Sounds out words	Blends the beginning, middle, and end sounds in words
Reads grade level sight words	Can correctly identify 81% or more of the end of year sight words
Tells important details of an informational text	Can produce three important details after an informational text is read, with prompting as needed
Identifies characters and setting of a story	Correctly tells who the characters of the story were and where the story took place
Identifies the beginning, middle, and end of a story	Can listen to a story and retell the beginning, middle, and end
Starts a sentence with a capital letter, puts spaces between words and uses the correct end punctuation	Writes a sentence that starts with a capital letter, puts spaces between words, and ends the sentence with a period, question mark or exclamation mark
Writes about a personal experience	Can independently write three to four sentences about a personal experience
Writes facts about a single topic	Can independently write three facts about a single topic

Math

Power Standard	Meeting This Standard Looks Like...
Counts forward up to 120	Counts forward from any given number up to 120 with support
Uses strategies and tools to solve addition problems	Solves addition problems up to 12 with 80% accuracy
Uses strategies and tools to solve subtraction problems	Solves subtraction problems from 12 with 80% accuracy
Builds numbers up to 120 using a variety of tools	Builds numbers with 75% accuracy
Identifies tens place value and ones place value in whole numbers between 10 and 100	Identifies tens place value and ones place value in whole numbers between 10 and 100 with 80% accuracy
Uses addition or subtraction to solve story problems	Solves addition or subtraction story problems with 75% accuracy
Writes a number sentence to represent a given problem	Writes a number sentence to represent a given problem with 75% accuracy



Science

First grade students receive a participation grade for Science. By the end of the year, students will participate in the following modules.

Science Module	Enduring Understanding
Pebbles, Sand, and Silt	Earth materials cover the planet's surface and have various properties
Balance and Motion	We live in a dynamic world where everything is in motion in different ways
Insects	Organisms live, grow, and respond to their environment

Visual Arts

Power Standard	Meeting This Standard Looks Like...
Uses knowledge and understanding of the elements and principles of design to create original artwork	Creates artwork that demonstrates an understanding of the use of design elements and principles
Uses knowledge and understanding of the elements and principles of design to discuss and present artwork	Presents and discusses artwork using art concepts and vocabulary
Demonstrates skillful use of art materials	Uses and manages art materials to produce work that is neat and complete

Music

Power Standard	Meeting This Standard Looks Like...
Demonstrates moving with others and alone	Beat is present through a range of motion
Demonstrates singing with others and alone	Sings using head voice that matches pitch
Demonstrates playing instruments with others and alone	Beat is present and clear with non-pitched instruments

Physical Education

Power Standard	Meeting This Standard Looks Like...
Actively engages in required activities	Self-initiates participation in required activities
Demonstrates a variety of motor skills and movement patterns	Hops, gallops, and slides using more coordination. Jumps and lands while taking off and landing with two feet.
Applies rules, uses equipment appropriately, and works cooperatively with others	Knows, understands, and follows rules. Demonstrates respect and appropriate use of equipment. Works cooperatively with peers.
Uses feedback to improve performance	Willingly receives feedback and uses feedback to improve performance

OUR MISSION

Columbia Heights Public Schools
 Creating worlds of opportunity for each and every learner
"All Belong, All Succeed"