

# Kindergarten Report Card Guide

Columbia Heights Public Schools has transitioned to a standards-based reporting system. This guide provides information about **what** standards-based reporting is, **why** the shift to standards-based reporting was made, and **how** to read your student's report card.

## What is standards-based reporting?

The state of Minnesota has identified standards for all subject areas. These standards identify what all students should know and be able to do. Districts are required to implement these state standards to ensure all students have access to high-quality content and instruction.

In a standards-based reporting system, students' academic performance is measured relative to these grade level standards.

## Why standards-based reporting?

A standards-based reporting system provides:

- Clear targets for students and families that explain what is expected of students by the end of the year
- A more thorough explanation of the skills and concepts needed in order for students to meet each standard
- Information about students' current academic progress in relation to where they need to be by the end of the year
- Objective grading criteria for all students; students are scored based on the level at which they show proficiency of the standard, not how they perform relative to other students
  - A focus on evidence of learning

## How do I read my student's report card?

In order to represent the different levels of performance your student will demonstrate during the learning process, you will see the numbers 1, 2, 3 and 4. The expectation is that students will achieve a **3 by the end of the year**.

1	2	3	4
<p><b>Beginning</b></p> <p>The student is just starting to understand the concepts, skills, and processes the grade level standard requires.</p>	<p><b>Developing</b></p> <p>The student is gaining understanding of the concepts, skills, and processes the grade level standard requires.</p>	<p><b>Meeting</b></p> <p>The student knows, understands, and applies the concepts, skills, and processes the grade level standard requires.</p> <p><b>End of Year Goal</b></p>	<p><b>Exceeding</b></p> <p>The student knows, understands, and applies the concepts, skills, and processes the grade level standard requires and can readily apply this knowledge in a variety of settings.</p>

**Remember:** In standards-based reporting, 1s and 2s are expected and progress is celebrated!

## Social Skills

Elementary students in Columbia Heights Public Schools learn social skills through the acronym CARES. The following social skills categories are marked on report cards.

Cooperation	Shows cooperation
Assertion	Shows assertion in appropriate ways
Responsibility	Takes responsibility for actions and work
Empathy	Shows empathy
Self-Control	Demonstrates self-control



## Literacy

Power Standard	Meeting This Standard Looks Like...
Identifies upper case letter names	Identifies all 26 upper case letters
Identifies lower case letter names	Identifies all 26 lower case letters
Produces letter sounds	Produces all 26 letter sounds
Identifies and produces rhyming words	Identifies nine sets of rhyming words
Produces the beginning sounds of words	Correctly produces the beginning sounds of five provided words
Blends three sounds to make a word	Blends given sounds to correctly produce five words
Segments a word into separate sounds	Correctly segments (separates) five different words into their sounds
Demonstrates comprehension by responding to a story using a combination of pictures and words	Responds to the story with three methods: verbal, visual, and written
Writes at least one complete sentence showing one-to-one letter-sound correspondence, letters with correct formation, and spacing	Writes at least one complete sentence showing one-to-one letter-sound correspondence, letters with correct formation, and spacing

# Math

Power Standard	Meeting This Standard Looks Like...
Counts without objects forward to 100	Counts forward from 1 to 70-100
Represents a number with objects up to 31	Shows 5, 10, 15, 20, 30
Orders numbers 0 to 31	Orders all numbers 0-31
Reads numbers 0 to 31 in random order	Reads all numbers 0-31 when presented in random order
Writes numbers 0 to 31	Writes all numbers 0-31



# Science

Kindergarten students receive a participation grade for Science. By the end of the year, students will participate in the following modules.

Science Module	Enduring Understanding
Trees	Trees are plants that live and grow through the seasons
Wood and Paper	Objects are made of materials and the properties of those materials determine their use
Animals Two by Two	Animals have unique habitats, survival needs, and behavior

## Visual Arts

Power Standard	Meeting This Standard Looks Like...
Uses knowledge and understanding of the elements and principles of design to create original artwork	Creates artwork that demonstrates an understanding of the use of design elements and principles
Uses knowledge and understanding of the elements and principles of design to discuss and present artwork	Presents and discusses artwork using art concepts and vocabulary
Demonstrates skillful use of art materials	Uses and manages art materials to produce work that is neat and complete

## Music

Power Standard	Meeting This Standard Looks Like...
Demonstrates moving with others	Moves with an appropriate range of motion
Demonstrates singing with others	Sings using head voice
Demonstrates playing instruments with others	Demonstrates intentional playing

## Physical Education

Power Standard	Meeting This Standard Looks Like...
Actively engages in required activities	Self-initiates participation in required activities
Demonstrates a variety of motor skills and movement patterns	Performs a variety of activities while maintaining balance: hop, gallop, slide, skip, run, and jump
Applies rules, uses equipment appropriately, and works cooperatively with others	Knows, understands, and follows rules. Demonstrates respect and appropriate use of equipment. Works cooperatively with peers.
Uses feedback to improve performance	Willingly receives feedback and uses feedback to improve performance

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Columbia Heights Public Schools  
 Creating worlds of opportunity for each and every learner  
*"All Belong, All Succeed"*