

Zena Stenvik

Mission: To lead an educational system that empowers students and staff to reach their highest educational potential through the use of articulated curriculum, on-going professional development, strong partnerships with families and the community and through a creative culture of academics.

Vision: To create learning environments where all students thrive, have access to well-rounded high quality learning opportunities, and are valued for the unique assets they bring to the learning community.

Goals:

- Foster Creativity in curriculum design, lesson delivery and educational activities.
- Eliminate predictable educational outcomes based on race, ethnicity and socio-economic status.
- Gain support from the community so that the schools can thrive financially and can provide wrap around services including health, safety, literacy, athletics and arts.

Employment and Responsibilities

Executive Director of Educational Services

Columbia Heights Public Schools 2018- Present

- Serve as the acting superintendent when the superintendent is out of the district
- Levy and bond referendum team member
- Construction oversight committee member
- District negotiations team member
- Comply with state, federal and local requirements
- Monitor district-wide enrollment practices and support the Placement Center
- Supervise district discipline in compliance with the MN Dept. of Human Rights
- Present regular updates to the school board
- School board subcommittee on policy member
- Co-Facilitator 21st Century Community Learning Grant
- Voting member of the College Board delegate assembly
- Labor Management Committee member (licensed and non-licensed)

Director of Teaching and Learning

Columbia Heights Public Schools 2015-2018

- AVID certified District Director
- Manage budgets totaling more than \$2.5 million
- Supervise state and federal compliance, including non-public participation
- Supervise district wide professional development, curriculum and testing
- Supervise district wide gifted and English Learner programs
- Supervise district wide American Indian Programs
- Support student groups such the New York Study Seminar and AVID

Adjunct Professor

University of St. Thomas 2014-2016

Educational Leadership Development for aspiring principals

Taught aspiring principals:

- How to conduct formal observations and evaluations
- How to supervise staff
- Methods for increasing multicultural and equitable practices
- How to be instructional leaders and provide professional development

Staff Development Coordinator/ AVID District Director PreK-12

Columbia Heights Public Schools 2013-2015

- Plan and carryout professional development districtwide
- Support schools with AVID implementation
- Coordinate Scaling the Heights New Teacher Induction
- Coordinate teacher mentorship
- Implement online professional development system
- Carry out the mission of the district by providing resources, coaching and training

Supervisor of English Learner, Dual Language and World Language Department K-12

Saint Paul Public Schools 2010-2013

- Supervise staff, conduct formal staff observations and evaluations
- Manage budgets
- Represent the EL Department on the Latino Consent Decree executive board
- Oversee Refugee School Impact Grant in collaboration with community partners
- Supervise Dual Language and World Language programs
- Lead staff through curriculum revisions and standards updates
- Revise the English language development instructional model
- Provide professional development
- Support parent engagement through multilingual advisory councils (Hmong, Spanish, Somali, Karen)

English Learners and Equity Coordinator PreK-12

Columbia Heights Public Schools 2007-2010

- Coordinate English Learner Program including enrollment, curriculum and assessments
- Provide district-wide professional development and coaching
- Data management, state and federal compliance, school board reports
- Grant writing
- Create marketing materials and newsletter
- Participate in the Summit on Youth with the city of Columbia Heights, school and community leaders
- Coordinate Equity/integration programming
- Qualified Administrator for Intercultural Development Inventory (IDI)
- MN School Integration Council member

Teacher on Special Assignment, English Learners Programs

Saint Paul Public Schools 2005-2007

- Program coordination and policy implementation for EL secondary programs district-wide
- Coach/mentor, provide professional development to teachers and assistants

Summer School Coordinator

Saint Paul Public Schools 2000-2005

- Hire 40-60 staff, Daily monitoring of teaching and learning
- Manage budget
- Create school master schedule
- Enroll approximately 1,200 students in grades 6-12
- Communication with parents, schools and transportation department
- Professional development for staff
- Curriculum alignment, material ordering and distribution
- Behavior management/discipline
- Coordinate state testing

English Learner Teacher 6-8

Saint Paul Public Schools 2000-2005

- Lead English Learner teacher
- Coordinating school wide EL testing
- Master scheduling team member
- Lead department team meetings
- Coach volleyball
- Grant writing

Bilingual Educational Assistant and Home School Liaison K-8

Saint Paul Public Schools 1997-1999

- Communicate with parents in Spanish and English
- Conduct home visits and parent groups
- Assist teacher in classroom, manage small groups of students, tutor students

Education

Superintendent Licensure 2017

Organizational Leadership, Policy and Development
University of Minnesota

EdS K-12 Principal 2008

University of Saint Thomas

MEd 2006

Second Languages and Cultures, University of MN
MN Teaching License K-12 ESL and K-12 Spanish

BA 1998

University of Minnesota College of Liberal Arts
Spanish major, Anthropology minor

Study Abroad 1995

Universidad de las Américas, Puebla México

Relevant Training

- North American Association of Educational Negotiators
- Rupp, Anderson, Squires and Waldspurger School Law Seminar
- Ratwik, Roszak and Maloney Annual School Law Seminar
- College Board National and Regional Forums
- Standards Based Grading, Thomas Guskey
- Professional Learning Communities at Work, Richard and Rebecca DuFours
- Universal Design for Learning, Harvard University
- Closing the Achievement Gap, Harvard University
- Beyond Diversity, Pacific Education Group
- District Management Group, Shifting Resources
- AVID Summer Institutes, National Conference and District Director
- Summit for Courageous Conversation About Race
- Intercultural Development Inventory
- MN Integration Conference
- MDE Parent Involvement Conference
- Responsive Classroom
- Common Core Standards Implementation
- ASCD National Conference

Boards and Certifications

MN Center for Reading Research Advisory Board Member 2014-2016

McPhail Center for Music Community Advisory Board Member 2013-2015

Langford Park Board, St. Paul Park and Recreation Department 2002

Qualified Administrator, Intercultural Development Inventory

AVID District Director, Elementary and Secondary