



School Climate Surveys

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Creating College and Career-Ready Graduates

OUR MISSION

Columbia Heights Public Schools

Creating worlds of opportunity for each and every learner.

"All Belong, All Succeed"



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CORE VALUES

Community

*Where we all belong
and believe in ourselves
and each other.*



Excellence

*Being our best,
expecting our best,
every day.*



Collaboration

*Working together
for common goals.*



Integrity

*Doing what is right,
even when no one
is watching.*

Respect

*Celebrating who we are,
honoring our differences,
treating others well.*

Courage

*Facing challenges with
hope and persistence.*

Innovation

*Finding new ways
to excel and grow.*

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Informational presentation to the school board

No Governance Question



The Comprehensive School Climate Inventory

Research shows that a positive school climate directly impacts telling indicators for success such as higher student achievement, lower dropout rates, decreased incidences of violence, and increased teacher retention.

2021 Survey Participation Rates (February 2021)



School	Grades	Students*	Parents	Staff
North Park	4	Low	High	Average
Highland	4	Low	Average	High
Valley View	3-5	Low	High	High
Columbia Academy	6-8	Average	High	High
High School	9	Average	High	High

**In previous years, student responses rates were very high*

Categories/Dimensions



1. Overall Score
2. Virtual Learning Environment **new**
3. Safety Rules and Norms
4. Sense of Social-Emotional Security
5. Support for Learning
6. Social and Civic Learning
7. Respect for Diversity
8. Social Support/Students
9. School Connectedness/Engagement
10. Social Media

Staff Only

11. Leadership
12. Professional Relationships

Families Only

- Social Inclusion **new**

Rating Scale

= % of Individual ratings in the negative range (score lower than 2.5 on a 5 - point scale)

= % of Individual ratings in the neutral range (score between 2.5 and 3.5 on a 5 - point scale)

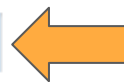
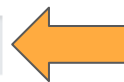
= % of Individual ratings in the positive range (score above 3.5 on a 5 - point scale)

The ratings are based on response types (negative, neutral or positive) in each of the dimensions

Elementary Student Responses (172)



Dimension	Median	Scores Distribution
Overall Score	3.96	8% 21% 71%
Virtual Learning Environment	3.92	8% 20% 72%
Safety Rules and Norms	4.17	7% 13% 80%
Sense of Social-Emotional Security	3.37	15% 42% 42%
Support for Learning	4.17	5% 15% 80%
Social and Civic Learning	4.06	8% 15% 77%
Respect for Diversity	4.22	8% 16% 76%
Social Support/Adults	4.11	5% 13% 82%
Social Support/Students	4.00	8% 18% 74%
School Connectedness/Engagement	3.98	6% 17% 77%
Social Media	3.56	8% 38% 54%

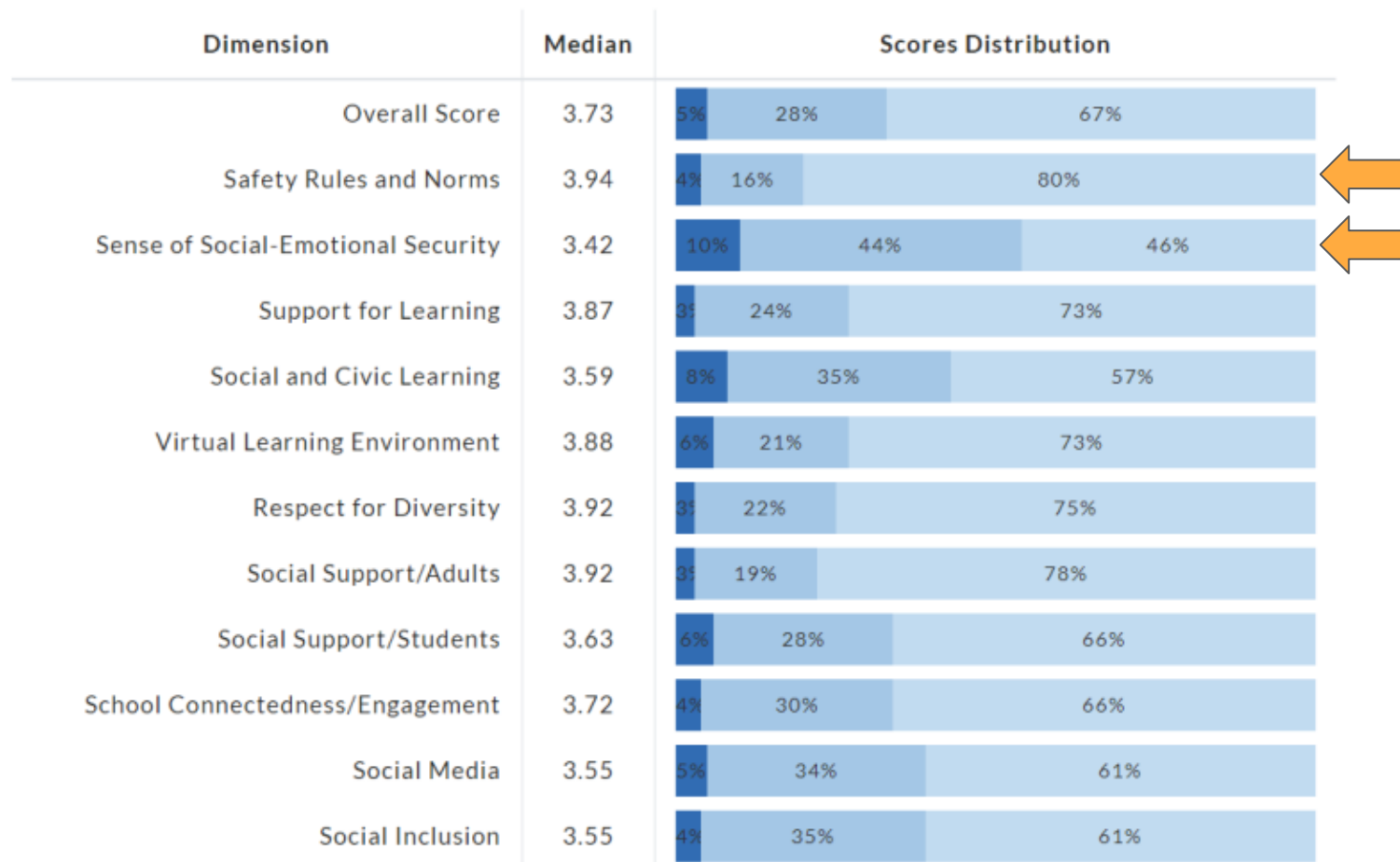


Elementary Student Responses (172)

- Respect for Diversity (Median = 3.94 (positive))
 - Focuses on the respect for differences
 - School experiences based on relationships

- Sense of Social-Emotional Security (Median = 3.37 (neutral))
 - Focuses on if people feel safe in social-emotional terms
 - Experiences with being teased at school, if students try to stop others from making fun of peers, if there are groups that are left out at school, etc.

Secondary Student Responses (574)



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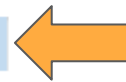
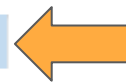
- Safety Rules & Norms (Median = 4.22 (positive))
 - Focuses on clarity of the school's rules for maintaining safety (physical and social-emotional)
 - Gauges perceived consistency with which rules are enforced

- Sense of Social-Emotional Security (Median = 3.42 (neutral))
 - Focuses on if people feel safe in social-emotional terms
 - Asks questions such as if the respondent has been insulted or teased at school, if peers make fun of each other, if groups of students are excluded, or if one has witnessed teasing/insults occurring

PreK-12 Family Responses (176)



Dimension	Median	Scores Distribution		
Overall Score	3.91	26%	15%	59%
Safety Rules and Norms	4.00	27%	9%	64%
Sense of Social-Emotional Security	3.70	24%	30%	47%
Support for Learning	4.09	25%	11%	64%
Social and Civic Learning	3.83	26%	19%	55%
Virtual Learning Environment	4.05	28%	7%	65%
Respect for Diversity	4.10	24%	7%	69%
Social Support/Adults	4.03	25%	10%	65%
Social Support/Students	3.78	27%	18%	55%
School Connectedness/Engagement	4.09	26%	9%	65%
Social Media	3.58	28%	22%	50%
Social Inclusion	3.80	27%	18%	55%



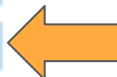
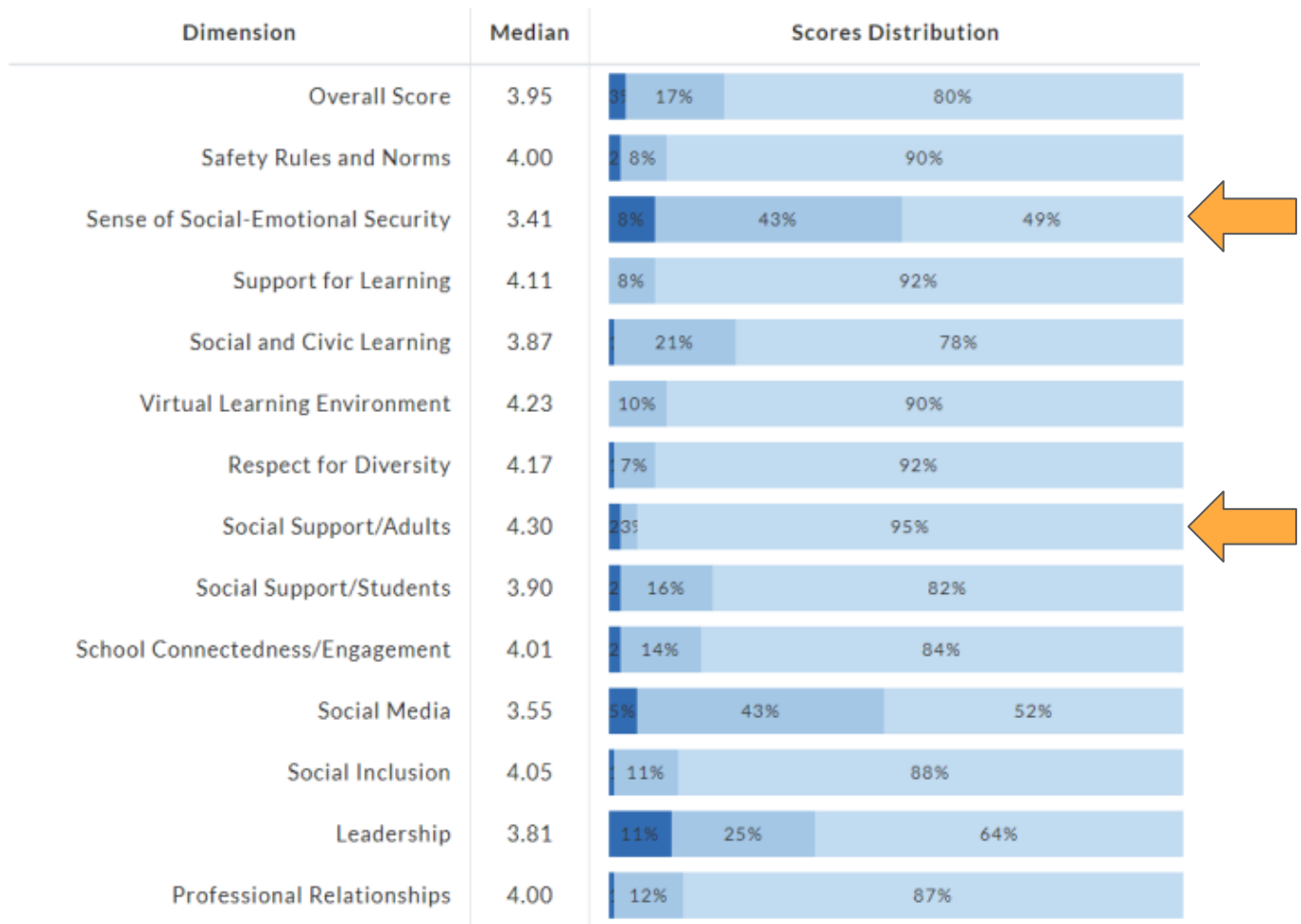
PreK-12 Family Responses (176)



- Respect for Diversity (Median = 4.10 (positive))
 - Focuses on the respect for differences
 - School experiences based on relationships

- Social Media (Median = 3.58 (neutral))
 - Focuses on if people feel safe in social-emotional terms on social media
 - Experiences such as if the school tries to stop online harassment between students, if students in the school use social media to support one another, etc.

PreK-12 Staff Responses (253)



PreK-12 Staff Responses (253)

- Social Support/Adults (Median = 4.30 (positive))
 - Focuses on quality of social relationships among adults and students - mutual trust, support and active listening
 - Gauges perceived fairness from adults in school, high expectations for student success, student-focused mindset, genuine relationships, and if adults listen well to students

- Sense of Social-Emotional Security (Median = 3.41 (neutral))
 - Focuses on if people feel safe in social-emotional terms
 - Asks questions around if staff witness teasing behavior, if students step in to stop teasing, if student groups are left out, etc.



Informational Update, No Governance Question

Questions?