



Online Learning Provider

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April 13, 2021

Creating College and Career-Ready Graduates

OUR MISSION

Columbia Heights Public Schools

Creating worlds of opportunity for each and every learner.

"All Belong, All Succeed"



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CORE VALUES

Community

*Where we all belong
and believe in ourselves
and each other.*

Excellence

*Being our best,
expecting our best,
every day.*



Collaboration

*Working together
for common goals.*



Integrity

*Doing what is right,
even when no one
is watching.*

Respect

*Celebrating who we are,
honoring our differences,
treating others well.*

Courage

*Facing challenges with
hope and persistence.*

Innovation

*Finding new ways
to excel and grow.*



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April 13, 2021: Informational presentation

April 27, 2021: Seek approval for Online Learning Provider

Minnesota Department of Education (MDE) Requirements



State law (Minn. Stat. § 124D.095) requires the Minnesota Department of Education (MDE) to “review and approve” schools that deliver online instruction. These schools are required to become an approved online learning (OLL) provider. Only MDE-approved OLL providers generate funding.

- ✓ Letter of Intent
- Application to MDE with a narrative focused on:
 - What does the student experience look like and feel like?
 - What are the expectations of adults in the program to create the education experience?
 - Demonstrate how courses are aligned with the Minnesota Academic Standards
- Approval from MDE (within 90 days of receipt of Application)
- Continued guidance and review from MDE including a 3-year review process as required by Minnesota Statute

Our path



Communication with stakeholders

Define our why

Research and fact finding

Refine our why

Define our design boundaries

Define our specific guiding principles

Implement plans to prepare for launch (training and recruiting)

Launch!

Reflect, refine, expand

Collaboration with internal and external experts and colleagues

Our Purpose



***Worlds of
opportunity***



Momentum



**Reimagined
Possibilities**

“The goal...is to **combine active, engaged learning online with active, engaged learning in the classroom** to give students more control over time, pace, path and/or place.” *Power Up Blended Learning (Dr. Catlin Tucker)*

Maximize the in-person learning experience

Strengthen the online learning to be active and engaging and flexible

Work that has already been done



- **Collaborative dialogue sessions with other MN districts**
 - Elk River Edcamp
 - Key Instructional Contacts Group
- **Initial stakeholder surveys**
 - Families (9-12)
 - Students (9-12)
 - Teachers (9-12)
- **Research**
 - Dr. Catlin Tucker
 - NSQOL Standards
- **Foundations laid within our schools**
 - Distance Learning/Heights from Home
 - Blended Learning Pioneer Program

Design Parameters



Based on current resources and district goals....

All belong, all succeed

“Guaranteed and viable curriculum”
District-built
Grounded in MN and NSQOL Standards

Hybrid and/or Online
Balancing live and independent

Initial Scope: Courses for Grades 11 and 12
Semester-based commitment for students

Teacher cohort for training, support, shared
expertise

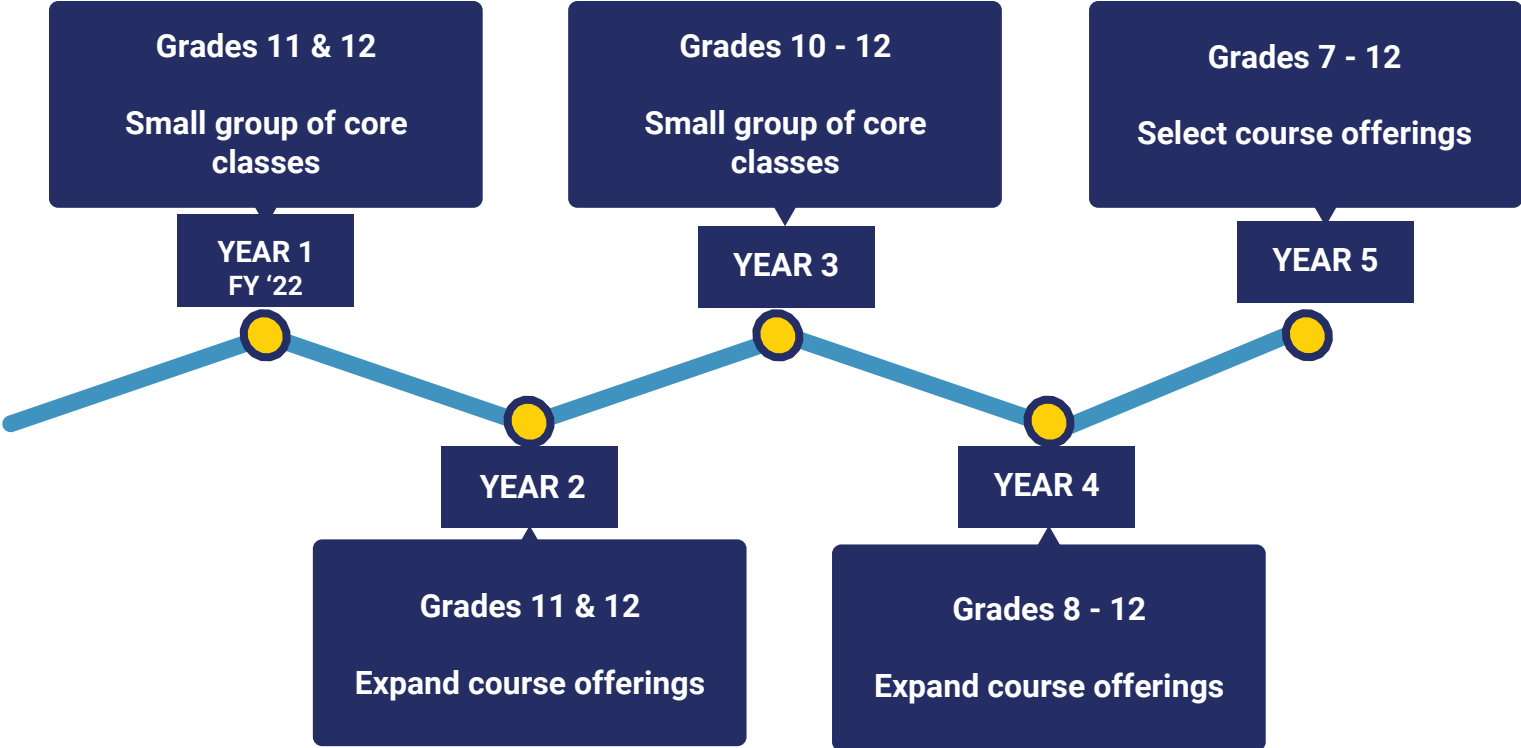
Future design work will include...

- Which courses?
- Who will participate?
- What is the balance of live and independent class time?
- How will we prepare teachers and course content?
- How will we prepare students?
- What non-instructional supports can we design to support both the academic and personal success of students?
- What reflection and refinement opportunities can we build in for stakeholders?
- How will we know we are succeeding?
- ...and more!

Online Learning Provider



5-Year Projection (subject to change)



Looking ahead



- April 27, 2021: Seek approval for Online Learning Provider
- Stakeholder focus groups
- Application to MDE

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Questions ?

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