

# Special Education Department Update

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April 9, 2019

Creating College and Career-Ready Graduates

## OUR MISSION

Columbia Heights Public Schools  
Creating worlds of opportunity for each and every learner.  
"All Belong, All Succeed"



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## CORE VALUES

### Community

*Where we all belong  
and believe in ourselves  
and each other.*



### Excellence

*Being our best,  
expecting our best,  
every day.*



### Collaboration

*Working together  
for common goals.*



### Integrity

*Doing what is right,  
even when no one  
is watching.*



### Respect

*Celebrating who we are,  
honoring our differences,  
treating others well.*



### Courage

*Facing challenges with  
hope and persistence.*

### Innovation

*Finding new ways  
to excel and grow.*

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# Purpose of this Presentation

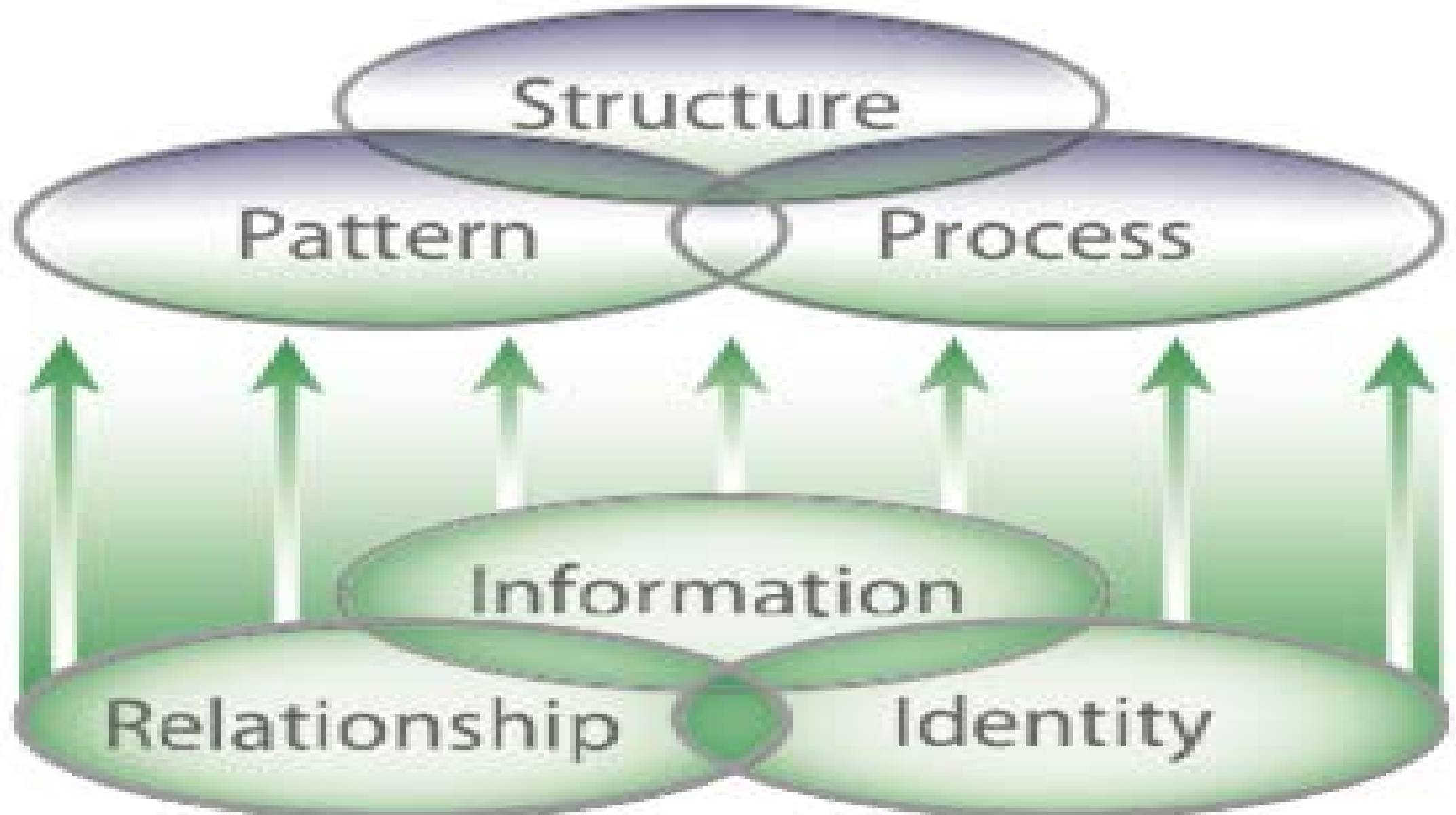
The purpose of this presentation is to share information about updates to the special education department. There are no governance questions with this presentation but rather it is an informational presentation about the Special Education department and program.

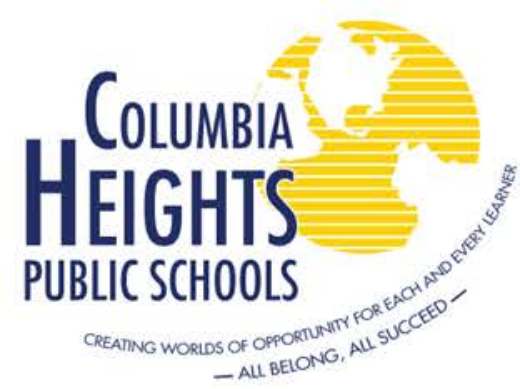


# SPED Department

- Special Education Teachers
- Educational Assistants
- School Nurses
- School Social Workers
- School Psychologists
- Speech & Language Pathologists
- Occupational Therapists (OT's)
- Physical Therapists (PT's)
- Deaf and Hard of Hearing (D/HH) Teachers
- Vision Teachers
- Orientation & Mobility (O & M)
- Autism Specialist
- Out of District Placements
- Physical Impaired Teacher
- Developmental & Adaptive Physical Education Teacher (DAPE)

# Green Line





## Focus for the 2018-2019 School Year

- What has gone well?
- What areas are we still growing in?
- What are we, students & staff, doing to live in our Greatness?

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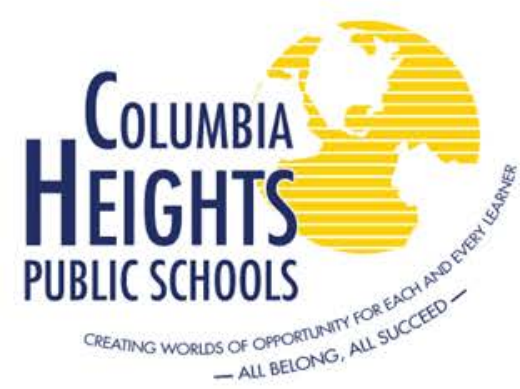


# What Has Gone Well?

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# What has gone well

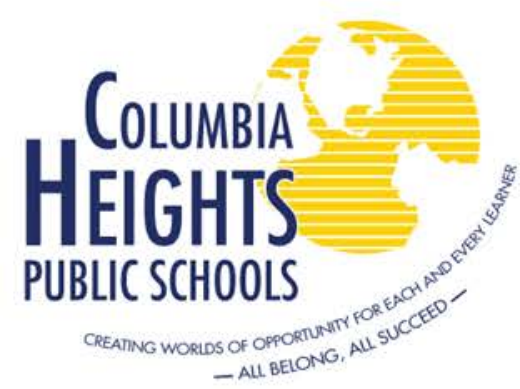
Expansion of Anchor to Columbia Academy.

Expanding Transition programming at the 9th grade to increase students skills toward graduation.

Creation of a North Park Pre-K 4 Classroom that is Co-Taught located at the Family Center.

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# What has gone well?



MDE 2nd year Assistive Technology (AT) Workgroup

Completed our Compliance Self-Review with 100% of the corrections completed.

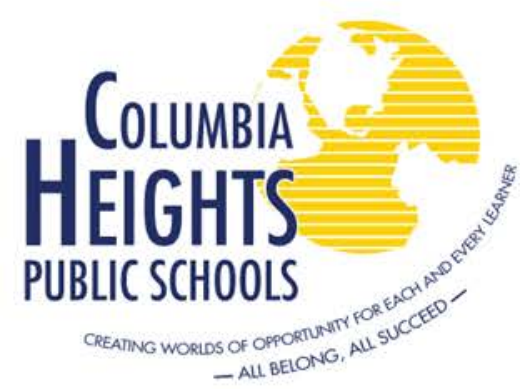
Added 2 In-District certified Non-violent Crisis Prevention Intervention (CPI) trainers to provide training and support to licensed and non-licensed staff

# of trainings offered this school year = 4

# of staff trained 44

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# What is Going Well

Student Transitions from Federal Setting 4 programming in 916 to less restrictive setting (setting 3 or 2):

Elementary- 4 Students

From Federal Setting 3 programming to less restrictive setting (setting 1 or 2):

Elementary- 5 Students

Graduates from 916 Programs - 4 Students

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# ACCFC Partnership Grant with North Metro Pediatrics (NMP) - Immunization Clinic

Two clinics were held: October 4 at the High School and October 11 at Columbia Academy during parent teacher conferences.

27 students, between age 6 and age 15, received a preventative health exam and vaccines

19 families needed and used interpreters

20 families had no health insurance

65 total vaccines were administered, including all necessary vaccines for school admission with the exception of Varicella. Varicella vaccines were scheduled as follow up at clinic.

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## Immunization clinic continued...

In addition:

20 follow ups/referrals were made including 10 dental referrals (to NMP partner dental agency)

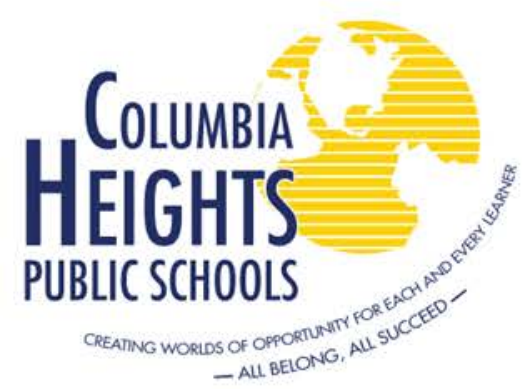
Over 30 staff participated from multiple agencies: North Metro Pediatrics, Columbia Heights district staff, U of M Nurse Practitioners (under supervision of NMP providers)

We reached many families who struggle to access preventative healthcare for their children and we were able to remove a barrier to them attending school.



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# What are areas of growth?

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# What areas are we still growing in?

Increase MCA scores for students in Special Education across the district.

Our Response: Pilot Research Based Literacy Curriculum to fully implement the pilot in the 2019-2020 School Year.

Due Process Updated and Procedural changes provided to Staff which are specific to Best Practices & Compliance.

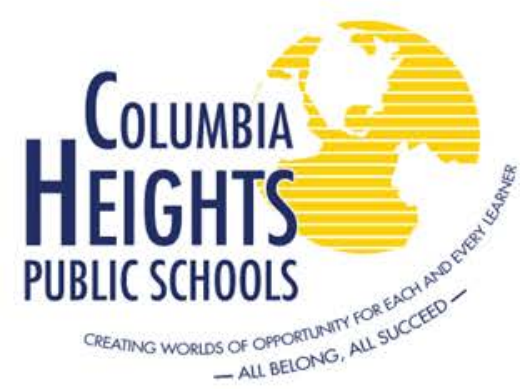
Our Response: Monthly Newsletter sent to staff followed up by monthly special education staff meetings to provide clarity.

Completing the Fiscal Compliance requirements for the 2018-2019 school year.

Our Response: Create a plan providing timelines to MDE to ensure completion of the fiscal compliance review by June 29th.

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# What areas are we still growing in?

## Continuous Staff Development

Our Response: Trained Educational Assistants in “Realizing their Why in the Work they do.”

Building Relationships with all stakeholders (Parents, teachers, EA’s and the community)

Our Response:

Increase communication with our Special Education Advisory Council (SEAC) to broaden parent participation.(Next Meeting: May 8th @ 6 PM).

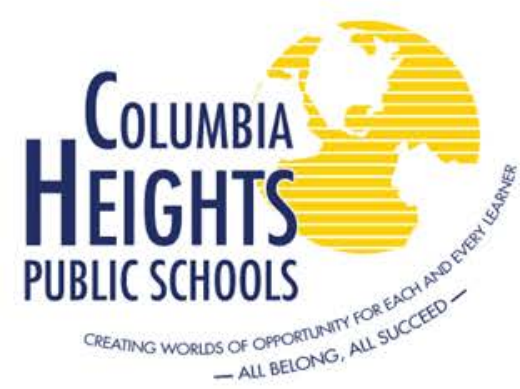
Participate in the 2019 Special Education Parent Survey with MDE.

Include Itinerant staff in newsletter communications, trainings and monthly meetings.

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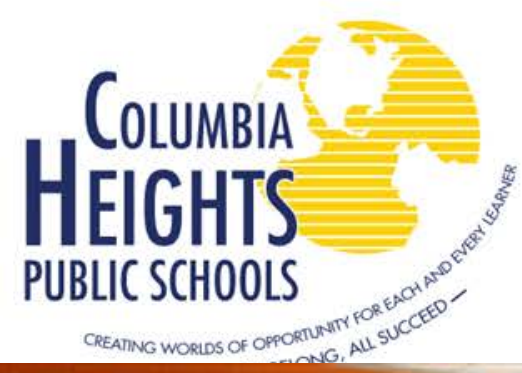




What are we doing to live in our Greatness?

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# Greatness of Our Staff



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# Greatness of our Students



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# Greatness of Our Students



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Thank you