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Columbia Heights School Board Policy 513

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513 STUDENT PROMOTION, RETENTION AND PROGRAM DESIGN

I. PURPOSE

The purpose of this policy is to provide guidance to professional staff, parents and students regarding student promotion and retention.

II. GENERAL STATEMENT OF POLICY

The school board expects all students to achieve at an acceptable level of proficiency. Parental assistance, tutorial and remedial programs, counseling and other appropriate services shall be coordinated and utilized to the greatest extent possible to help students succeed in school.

A. Promotion

Students who achieve at levels deemed acceptable by local and state standards shall be promoted to the next grade level at the completion of each school year.

B. Retention

Retention of a student may be considered when professional staff and parents feel that it is in the best interest of the student. Physical development, maturity, and emotional factors shall be considered as well as scholastic achievement. The superintendent's decision shall be final.

III. RESPONSIBILITY

The Director of Teaching and Learning shall have the responsibility to develop procedures and directives to implement this School Board policy.

Legal References: Minn. Stat. § 120B.15 (Gifted and Talented Program)
Minn. Stat. § 123B.143, Subd. 1. (Superintendents)

Cross References: CHSD Policy 613 (Graduation Requirements)
CHSD Policy 614 (School District Testing Plan and Procedure)
CHSD Policy 615 (Testing, Accommodations, Modifications, and Exemptions)

for IEP's, Section 504 Plans and LEP Students)
MSBA/MASA Model Policy 617 (School District Ensurance of
Preparatory and High School Standards)
CHSD Policy 618 (Assessment of Student Achievement)
CHSD Policy 620 (Credit for Learning)